

★ Guided Reading Activity 9-3

DIRECTIONS: Using Headings and Subheadings Locate each heading below in your text-book. Then use the information under the correct subheading to help you write each answer.

I. Combat in World War I

- A. How did soldiers protect themselves from the powerful artillery fire during World War I? _____
- B. What other dangers did the troops behind the trenches face? _____
- C. Why did both sides begin to develop new technology? _____
- D. What new technology did the Germans introduce at the Second Battle of Ypres? _____
- E. What two military vehicles were introduced during World War I? _____

II. The Americans Arrive

- A. Who was responsible for preventing any American ships from being sunk on their way to Europe? _____
- B. What was Vladimir Lenin's first act after seizing power in Russia in 1917? _____
- C. Which American unit was transferred to the French and became the first Americans to enter combat? _____
- D. Who organized the most massive attack in American history, which caused the Germans to begin to retreat in September 1918? _____
- E. Which American hero, who originally tried to avoid the draft, took command during the Battle of the Argonne Forest? _____

SECTION 9-3

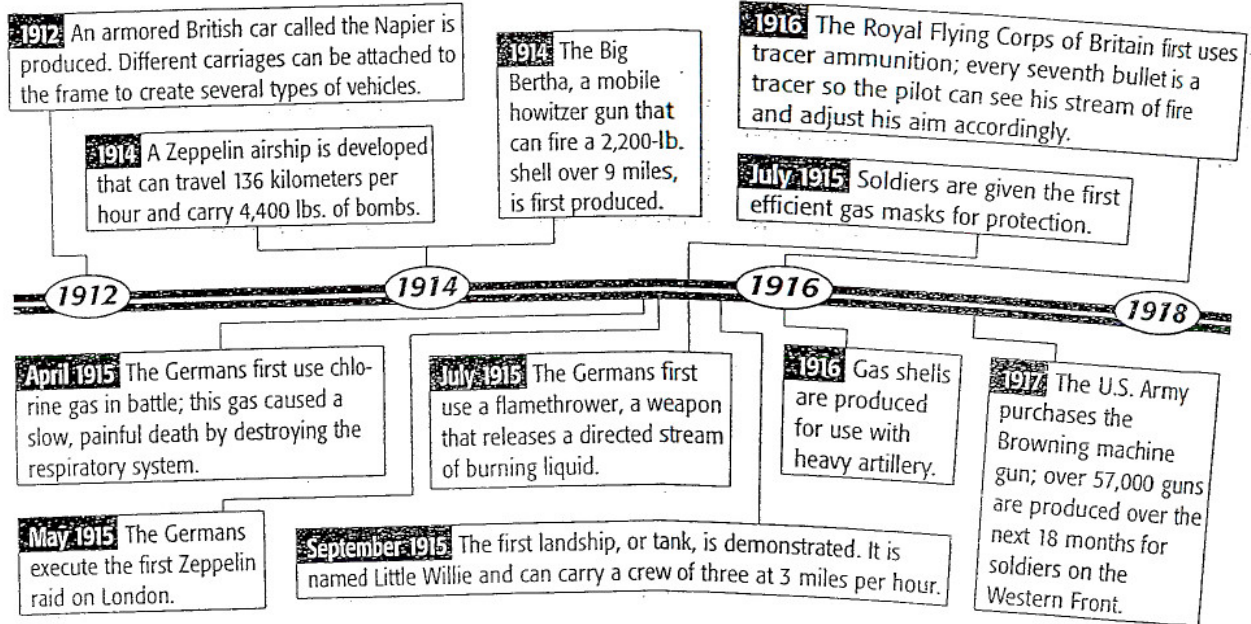
★ Time Line Activity 9

Weapons of World War I

Background

World War I was the first war in which many technical weapons of warfare, such as airplanes and tanks, were used.

DIRECTIONS: Use the information on the time line to answer the questions below.



CHAPTER 9

1. Describe the two types of land vehicles that are mentioned, and tell when they were produced. _____
2. Name three weapons that were first used by the Germans and when they were utilized. _____
3. When was chlorine gas first used as a weapon, and what protection was provided? _____
4. Describe the two types of guns that are mentioned, and tell when they were produced. _____
5. What improvement in air warfare did the British implement in 1916? _____