

★ **Guided Reading Activity 14-1**

DIRECTIONS: Recording Who, What, When, Where, Why and How Read the section and answer the questions below. Refer to your textbook to write the answers.

1. What did Winston Churchill know would lead to victory in modern war? _____

2. How did the industrial output of workers in the United States compare to those of Germany and Japan during the war? _____

3. How did cost-plus contracts work? _____

4. What was the Reconstruction Finance Corporation (RFC)? _____

5. Which industry was uniquely suited to the mass production of military equipment? _____

6. Who created an assembly line for the enormous B-24 bomber? _____

7. How were the Liberty ships different from other types of ships? _____

8. What authorities did Roosevelt grant to the War Production Board? _____

9. When did American opinions about a peacetime draft change? _____

10. What was the goal of the "Double V" campaign? _____

11. Who was the highest-ranking African American officer in the U.S. Army? _____

12. What were the accomplishments of the Tuskegee Airmen during World War II? _____

13. What decision did President Truman make in 1948? _____

14. Which branch of the military was the first to allow women to enlist? _____

★ Guided Reading Activity 14-3

DIRECTIONS: Using Headings and Subheadings Locate each heading below in your text-book. Then use the information under the correct subheading to help you write each answer.

I. Women and Minorities Gain Ground

- A. How many women worked in factories, shipyards, and other manufacturing plants during World War II? _____

- B. What was the purpose of Executive Order 8802? _____

- C. What government program was arranged for Mexican farm workers in the southwest? _____

II. A Nation on the Move

- A. What did the Lanham Act, passed by Congress in 1940, do to alleviate the potential housing crisis? _____

- B. Why did President Roosevelt create the National Housing Agency? _____

- C. What was the complaint many Americans had against the "zoot suit"? _____

- D. Why did many people demand that all people of Japanese ancestry be removed from the West Coast? _____

- E. What was the Supreme Court's ruling in *Korematsu v. United States*? _____

III. Daily Life in Wartime

- A. What home-front problems existed during World War II in addition to the housing problems and racial tensions? _____

- B. What did the Office of Economic Stabilization (OES) do? _____

- C. Why did the government begin rationing consumer goods? _____

- D. What items did Americans contribute to scrap drives? _____
